

**INTERNATIONAL FINANCIAL
CRIME
LCR3 IFC**

Subject Learning Guide

Term 1
2021
Bundoora

Subject Coordinator:
Louis de Koker

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Subject Details

GENERAL DETAILS					
Subject Code:	LCR3IFC	Subject Title:	International Financial Crime		
Teaching Period:	Term 1	Location(s):	Bundoora		
Credit Points:	15	Mode:	Online	Level:	Midpoint

ENROLMENT REQUIREMENTS	
Prerequisites:	Student must have completed 180 credits
Co-requisites:	None
Incompatibles:	None
Assumed Skills & Knowledge:	Midpoint Reading and Expressions skills. Midpoint Legal Problem-solving skills. Capacity to analyse sources and cases and advise on evidence-based solutions. Capacity to identify ethical and unethical behaviour.
Special Study Requirements:	Students with special needs whose participation in this unit might be limited by any study requirements are encouraged to consult the Equity and Diversity Centre. Further information and contact details for the Centre are available at http://www.latrobe.edu.au/equality/

Role	Campus	Name	Email	Room
Subject Coordinator	Bundoora	Louis de Koker	L.dekoker@latrobe.edu.au	MB 271 and online

SUBJECT DESCRIPTION
In this subject, students are introduced to key principles of international financial crime. Various forms of crimes as well as international law enforcement and regulatory responses are studied.

PRESCRIBED AREAS OF KNOWLEDGE UNDER ADMISSION RULES	
This subject aligns with the following elements of the Prescribed Areas of Knowledge (PAK)	
1	Introduction to international financial crime
2	International financial crime challenges and counter-strategies
3	Money laundering and terrorist financing
4	Anti-money laundering and counter terrorist financing
5	International corruption
6	Investment fraud

SUBJECT INTENDED LEARNING OUTCOMES (SILOS)	
Upon successful completion of this subject, you should be able to:	
1	Demonstrate an ability to work with a systematic body of knowledge in the field of international financial crime
2	Apply critical understanding of the professional, social, economic, cultural and ethical dimensions of the discipline
3	Demonstrate an ability to think critically and creatively about issues relevant to international financial crime
4	Demonstrate an ability to undertake academic research relevant to the discipline

GRADUATE CAPABILITIES		
The following Graduate Capabilities (GCs) are <i>evaluated</i> in this subject:		
a	Research and Evidence-Based Inquiry	Midpoint

b	Communicating and Influencing	Midpoint
c	Cultural Intelligence and Global Perspective	Midpoint
d	Critical Thinking and Problem Solving	Midpoint
e	Adaptability and Self-Management	Midpoint
f	Ethical and Social Responsibility	Midpoint
g	Creativity and Innovation	Midpoint

LEARNING ACTIVITY SUMMARY

Learning Activity:	Schedule
Online block lectures, intensive mode	28/29 Jan; 4/5 Feb

Further information is available at <http://www.latrobe.edu.au/students/timetables>

ASSESSMENT AND FEEDBACK SUMMARY

Assessment Tasks:	Due Date	SILOs	GCs	PAKs	%	Comments
1. Multiple choice online quiz	Opens on Friday, 29 January 2020 at 1700 and closes on Thursday, 4 February 2021 at 0800. Further details on LMS.	1, 2, 3	c, d	1-3	20	This a lecture and reading-related multiple choice test. Students will be advised of the detailed requirements of this assessment on the LMS.
2. Annotated bibliography (1200 words)	Due by 1300 on 8 February 2021. Further details on LMS.	1,2, 3, 4	a,b,c,d,e, f, g	1-4	20	Annotated bibliography of four scholarly sources.
3. Research essay (2300 words)	Due by 1300 on 16 February 2020. Further details on LMS.	1,2, 3, 4	a,b,c,d, e, f, g	1-6	60	Research essay on a prescribed topic.

LEARNING RESOURCES

Reading Type	Title	Author and Year	Publisher
Prescribed sources as listed in the study guide			

STUDENT FEEDBACK ON SUBJECT SURVEYS

Student feedback contributes to enhancing the student experience and to improving the quality of learning and teaching at the University. The University has piloted two new survey instruments in 2019 which will be rolled out for all 2020 subjects. The new student feedback instruments include:

- 1. Early Feedback on Learning** – You will receive this survey early in your course. The purpose of this survey is for you to highlight what works well or does not while there is still time to make changes in the semester. Teaching staff will review your feedback and introduce changes where appropriate to further improve this subject and enhance your learning.
- 2. Subject Quality Survey** - This survey allows you to provide feedback prior to the end of the teaching period about this subject and the teaching of this subject. It combines the previously separate Student Feedback on Subjects (SFS) and Student Feedback on Teaching (SFT) surveys. The Subject Quality Survey (SQS) is one of the quality assurance processes that occur across the University. While the survey is anonymous, we do expect that you use respectful language and provide constructive feedback. Your views are taken seriously and assist us to improve the learning experience for future students. Feedback from previous students who completed this subject, as well as the action taken by the subject coordinator in response to the feedback is available in the LMS site for this subject.

The new survey instruments are shorter than previous surveys and have been designed in conjunction with both staff and students.

SUMMARY OF SFS FEEDBACK FROM LAST YEAR

This is the first time that this subject is being presented.

Policies, Procedures and Guidelines

The University has a comprehensive policy framework to which both staff and students must adhere. You should familiarise yourself with those policies, procedures and guidelines likely to affect you especially the following:

- Academic Integrity
- Academic Progress
- Assessment and Feedback
- Extension to Submission Dates
- Late Submission of Assessment Tasks
- Occupational, Health and Safety [OHS]
- Privacy
- Special Consideration
- Student Charter
- Use of Electronic Mail

The relevant policies, procedures and guidelines can be found on the website at: <https://policies.latrobe.edu.au/home>

Academic Integrity

Academic integrity means being honest in academic work and taking responsibility for learning the conventions of scholarship. La Trobe University views this seriously as evidenced by the following extract:

Academic honesty is a fundamental principle in teaching, learning, research and scholarship. The University requires its academic staff and students to observe the highest ethical standards in all aspects of academic work and it demonstrates its commitment to these values by awarding due credit for honestly conducted scholarly work, and by penalising academic misconduct and all forms of cheating.

Academic Integrity Procedures (2012, p. 1 of 6)

Academic misconduct includes improper referencing, plagiarism, copying and cheating. You should familiarise yourself with your responsibilities in relation to Academic Integrity and if you have any questions, direct them to your Course Coordinator. Information can be found on the website at: www.latrobe.edu.au/students/academic-integrity

All hard copy assignments should be accompanied by the Academic Integrity Assignment Declaration Form available at: http://www.latrobe.edu.au/data/assets/pdf_file/0017/711152/Assignment-Declaration-Form.pdf

For assistance with referencing visit <http://www.latrobe.edu.au/students/academic-integrity/referencing-help>

Special Consideration

Special Consideration is the term used to describe a process that applies an equity measure to ensure that where any temporary adverse circumstances beyond the control of a student, that impact negatively on that student's ability to demonstrate their learning achievement for an assessment task, is taken into account.

Eligibility to apply for Special Consideration does not automatically imply eligibility to receive it. Certain criteria must be satisfied in order to receive Special Consideration.

Please refer to the relevant policies, procedures and guidelines website at <https://policies.latrobe.edu.au/home>

Submission of special consideration applications for assignments, mid-semester tests and final examinations should be made online at: <http://www.latrobe.edu.au/special-consideration>

Extensions, Late Submissions and Penalties

There are policies and procedures to guarantee fair, consistent and transparent treatment of late submission of assessment tasks provide equity around extensions to submission dates and penalties associated with not submitting assessment by the due date and time.

The University requires fair, consistent and transparent treatment of late submission of assessment tasks. The procedure for late submission is documented in the Late Submission of Assessment Tasks document (Ref. no. 112027D). It states:

The standard penalty for late submission of assessment tasks is 5% of the marks for that task for each delay in submission of a day or partial day up to a maximum of five (5) working days after the due date. Assessment tasks will not be accepted after the earlier of the following occurrences:

- *The fifth (5th) working day after the due date; or*
- *Feedback on the assessment task has been returned to any student by the Teaching Team member.*

These penalties apply only to individual assessment tasks worth 15% or more of the total assessment for the subject. Late submission of take home examinations is not permitted.

Submission of special consideration applications for assignments, mid-semester tests and final examinations should be made online at: <https://www.latrobe.edu.au/students/admin/forms/special-consideration/submit-or-review-application>.

Please refer to the relevant policies, procedures and guidelines website at: <https://policies.latrobe.edu.au/home>

Student Complaint

La Trobe University is committed to an effective complaints handling mechanism for students in line with its policy of creating a harmonious and productive study environment. Feedback stemming from student complaints is a valuable source of information that helps the University improve the quality of its service.

You should lodge a complaint if:

- you are unhappy about something specific in your academic life (eg not enough seating in a lecture, staff not available during office hours, cancelled lectures...)
- you don't think 'the rules' (university policy or procedure) are being followed
- a university staff member has been rude or their behaviour to you was inappropriate
- you have a dispute about a process used during an appeal
- you have reported something to I&O, security or academic staff and you have not received a response after a reasonable amount of time
- you are a victim of bullying or harassment

For more information on student complaint process and to lodge a formal complaint visit:

<http://www.latrobe.edu.au/students/complaints>

Student Learning Unit (SL)

The Student Learning Unit (SL) works closely with teaching staff in the Schools and on the Melbourne and regional campuses to ensure that all La Trobe students – including those from non-English-speaking backgrounds – develop high-level academic speaking, writing, reading, and numeracy skills required for successful learning in their courses. For further information, please see the website at: <http://www.latrobe.edu.au/students/learning/>

Learning Management System (LMS)

The Learning Management System (LMS) is an Internet based system which allows you access to learning materials and to interact with other students and teaching staff in activities related to your studies from any location with Internet access. Most subjects have a LMS site into which you are automatically added as part of your enrolment into the subject.

The LMS can be accessed at: <https://lms.latrobe.edu.au/login/index.php> by using your Username and Password provided to you on your *Statement of Account*. If you are having trouble accessing the LMS or want to find out more about LMS, please see the website at: <http://www.latrobe.edu.au/students/it/teaching/lms>

Library

Your Library offers many ways to support your study. Play Library Quest lib.latrobe.edu.au/libraryquest to discover more about how we can help, or visit our website and explore these essential resources:

- **Achieve@ Uni** [latrobe.edu.au/students/support/achieve] – learn important skills needed at university, includes finding and using information in your assessment tasks, referencing, reading, writing and presenting, academic language, and maths skills;
- **Assignment Calculator** [latrobe.edu.au/library/assignment-thesis-support/assignment-calculator] – plan your assignment schedule and submit on time;
- **Referencing** [latrobe.libguides.com/referencing] - understand why and how we reference, includes the four major styles;
- **Expert Help** [latrobe.libguides.com] – provides expert discipline and specialist help; get help here with assessment tasks;
- **Live chat to library staff** [lib.latrobe.edu.au/chat] – live chat for help; during semester hours only;

Student Support Services

If you have special needs due to disability or other factors the Equality and Diversity Centre can provide advice and support. This Centre can be contacted by telephone on (03) 9479 2900 (Melbourne); (03) 5444 7410 (Bendigo); (02) 6024 9628 (Albury-Wodonga); **National Relay Service Deaf and Hearing Impaired**: T: 133677 (within Australia only). Email: Equality@latrobe.edu.au or refer to the website at <http://www.latrobe.edu.au/students/support>.

Peer Learning Advisers

Peer Learning Advisers (PLAs) are experienced students who can help you with assignment and thesis writing, maths and statistics and other academic skills. PLAs are friendly and approachable and come from many disciplines; e.g. health sciences, business or education. Their drop-in service is available at these campuses: Bundoora, Bendigo, Albury-Wodonga, Mildura and Shepparton. Their timetable is available online: latrobe.edu.au/students/learning/drop-in-learning-support.

Important Law School Resources

[Short Guide to Legal Writing](#)

[Problem Solving in law](#)

[Research in Law](#)

Learning Activity Details

Learning in this subject relies heavily on the LMS. Details of learning activities, information on topics, reading material and other related information are available on the LMS site. Students should log on regularly.

Students should note that LAW3CMP Company law is conducted with elements of a flipped classrooms: The weekly lectures introduce the substantive law involved in the various topics. Students are expected to research the law before their tutorials (each of which is two hours). In tutorials students will apply the law they have researched to determine procedures for achieving various goals clients might have (engineering), and for resolving disputes. Considerable attention will be paid to the processes by which disputes are solved, including the identification of the issues involved (a particular difficulty in corporations law), the analysis of the law into steps for application with attention paid to where the law is uncertain, and the application of those steps to facts with special attention to the remedy-based outcomes and the assessment of probability of various outcomes.

Times and rooms are subject to change. To view the full time and location details for learning activities in this subject, please ensure you seek further information available at <http://www.latrobe.edu.au/timetable/>.

You should also regularly check [at least once per week] the subject’s LMS site (*where applicable*) for updated information.

Weekly Programme

Please check the LAW3CMP site on LMS for detailed information on the weekly schedule of learning activities.

Assessment and Feedback Details

Assessment Task 1	Due Date	%	SILOs Assessed
Multiple choice online quiz	Opens on Friday, 29 January 2020 at 1700 and closes on Thursday, 4 February 2021 at 0800. Further details on LMS.	20	1-3
Submission Details			
Online			
Grading Criteria and Feedback			
Knowledge of the subject indicated by whether answers are correct.			
Description of Task			
On-line multiple-choice test with 10 questions			

Assessment Task 2	Due Date	%	SILOs Assessed
Annotated bibliography	Due by 1300 on 8 February 2021. Further details on LMS.	20	1-4
Submission Details			
Online, using the Turnitin link.			
Description of Task			
See Assessment Tasks and Instructions on the LMS			
Grading Criteria			
The bibliography will be graded with reference to the following criteria: <ul style="list-style-type: none"> Justification for the relevance of a selected source Ability to critically and correctly analyse and summarise each source Ability to draw preliminary conclusions or identify topics for discovery based on the analysis of the four sources. Technical presentation (language, editing, compliance with instructions) Detailed grading criteria will be provided on the LMS.			
Feedback			
Via LMS			

Assessment Task 3	Due Date	%	SILOs Assessed
Research essay	Due by 1300 on 16 February 2020. Further details on LMS.	60	1-6
Submission Details			
Via LMS Through Turnitin after “Post Date”.			
Description of Task			
See Assessment Tasks and Instructions on the LMS			
Grading Criteria			

The research essay will be graded with reference to the following criteria:

- Structure of the essay
- Quality of argument and conclusion
- Quality of research
- Presentation, referencing and compliance

Detailed grading criteria will be provided on the LMS.

Feedback

On request, after marks are available.